

## International Organizations

Course Convener:

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This undergraduate seminar course introduces students to the key concepts, issues, debates, and controversies on the theories and practice of international organization. The course is divided into three parts. First, it introduces students to the conceptual debates on power, interstate cooperation, and international organizations. Second, it provides an overview of the key theories and approaches in analyzing international organizations. Third, the course discusses the effects of and processes involved in the work of international organizations.

Most importantly, the success of this course primarily depends on the students' commitment to invest time in critical understanding of **all** required readings, active participation during seminar discussions, and careful development of an empirically-driven political science research proposal. *This is a seminar course, and the success of this session ultimately depends on the quality of discussions, exchanges, and debates amongst all the participants.*

### Course Requirements and Guidelines:

1. Research Essay (20%) : one research article (minimum of 5,000 words, maximum of 7,000 words) about any IO issue. This research essay needs to address a significant topic in contemporary IO, with a clear research question/puzzle and a logical flow of evidence-based argumentation. A two-page version of this research essay has to be distributed to all class participants by week 10. Submission date: to be decided.
2. Weekly review essays (70%) : a typewritten/computerized printed essay of around 500-750 words using MS Word Count. This very brief essay is composed of two parts: (1) description of the main themes/issues/questions highlighted in the set of readings for that session, around 200-300 words, and (2) a very short analysis or critical reflection of the key issues covered in the readings, around 300-400 words.
3. A seminar presentation (45 to 60 minutes) and class participation (10%): A group of students (or a student) will be required to lead the seminar discussion for one session. "Leading", in this case, means that the assigned group/student will provide a thirty-minute presentation of the required readings for the session and an interactive discussion with the class. The presentation requires a summary of the concepts, questions, and issues in the readings (40 minutes minimum) as well as a list of puzzles/suggestions questions for the plenary discussion (15 minutes).
4. Consultation with the professor. All students are strongly encouraged to seek an individual consultation appointment via email (once during the term period). There are no fixed consultation hours. Instead, students are required to have a 15-minute or so consultation with the course convener during the term; ideally, the consultation has to occur sometime within an hour or so before the class session. Skype meeting is also possible.

### Course Policies

1. Student attendance policy is governed by the applicable DLSU Graduate Student Handbook.
2. At the start of the term (or the session), the course lecturer may provide some digital copies of most/if not all of the readings. **Ultimately, the student is solely responsible for purchasing or obtaining a copy of all the required readings for the course.**
3. Email policy: Please allow me to respond to your email within 48 hours. Your email correspondences have to be sent to both [sregilme@niu.edu](mailto:sregilme@niu.edu) and [santino.regilme@gmail.com](mailto:santino.regilme@gmail.com). Please see Chris Blattman's (Columbia University) guide on writing emails to your professors and employers: <http://chrisblattman.com/2010/11/08/students-how-to-email-to-your-professor-employer-and-professional-peers/>. Emails that require longer responses will not be answered; instead, students need to seek an appointment from the course convener at least three days in advance. Inquiries that can be answered by referring to this document will not be answered.
4. Recommendation letters. I can not write recommendation letters for students who do not reach at least a grade of 4.0 in this course, unless you worked for me as a research assistant or intern.
5. An option for research internship. The most promising full-time graduate students, who successfully completed this course with a grade of at least 3.0, have the opportunity to work for me as a research intern. This grade requirement might be waived, and I have the option to offer this opportunity sometime in the middle of the term, when I finally have a preliminary idea of the research aptitude of a potential intern coming from this class. This research internship is **unpaid, but it includes an opportunity to undergo hands-on and intensive training on empirical political science research.** Minimum internship period is set for three months, with approximately 20 hours per week of workload (negotiable). Please approach me anytime during the term if you are interested.
6. Good writing in the social sciences: Good writers with good ideas are likely to succeed at the university, and consequently, in the many other professions. During the first two weeks of the term, please ensure that you read the following materials:
  - a. Steven Pinker's *The Sense of Style* Purchase it here: [http://www.amazon.com/Sense-Style-Thinking-Persons-Writing/dp/0143127799/ref=asap\\_bc?ie=UTF8](http://www.amazon.com/Sense-Style-Thinking-Persons-Writing/dp/0143127799/ref=asap_bc?ie=UTF8) (It is a must that you read this.)
  - b. Good Writing in Political Science by Henry Farrell [http://themonkeycage.org/2010/02/good\\_writing\\_in\\_political\\_scie/](http://themonkeycage.org/2010/02/good_writing_in_political_scie/)
  - c. Papers in Political Science by Ashley Leeds <http://www.ruf.rice.edu/~leeds/Leedsrespaperguide.pdf>
  - d. How to write an essay by Chris Blattman. <http://chrisblattman.com/2010/02/17/how-to-write-an-essay/>
7. Learn how to use a reference management software. There is a wide variety of options depending on your needs, but a good start would be the following: Papers for Mac or Windows, Zotero, EndNote, and Mendeley. You will thank me forever in case you decide to use one of these programs or other comparable ones as it will make your writing tasks so much easier by saving more time!

**Required Books (Buy/obtain a copy and read all these books for your own good!)**

Barnett, Michael, and Martha Finnemore. 2010. *Rules for the World: International Organizations in Global Politics*. Ithaca, NY: Cornell University Press.

## COURSE OUTLINE

### Part 1: Course Introduction: Power, Cooperation, and International Organizations

1. Course Introduction
  - a. Barnett, Michael, and Raymond Duvall. 2005. "Power in International Politics." *International Organization* 59(01).
  - b. Kratochwil, Friedrich, and John Gerard Ruggie. 1986. "International Organization: a State of the Art on an Art of the State." *International Organization* 40(4): 753–75.
  - c. Viola, Lora Anne. 2013. "Stratificatory Differentiation as a Constitutive Principle of the International System." In *Bringing Sociology to International Relations World Politics as Differentiation Theory*, eds. Mathias Albert, Barry Buzan, and Michael Zürn. Cambridge: Cambridge University Press, 112–31.
2. Why Organize? Cooperation and International Institutions.
  - a. Keohane, Robert. 1984. *After Hegemony*, Princeton: Princeton University Press. Chapters 1, 4, 6.
  - b. Ikenberry, G. John. 2001. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars*, Princeton: Princeton University Press. Chapters 1-3.
  - c. Abbott, Kenneth W, and Duncan Snidal. 1998. "Why States Act Through Formal International Organizations." *Journal of Conflict Resolution* 42(1): 3–32.
  - d. Levy, Marc A, Oran R Young, and Michael Zürn. 1995. "The Study of International Regimes." *European Journal of International Relations* 1(3): 267–330.
  - e. Held, David, Thomas Hale, and Kevin Young. 2013. "Gridlock: From Self-Reinforcing Interdependence to Second-Order Cooperation Problems." *Global Policy* 4(3): 223–35.

### Part 2: Theories and Approaches to International Organizations

3. Realist/Power-based theories and Liberal views
  - a. John J. Mearsheimer, "The False Promise of International Institutions, *International Security* 19, No. 3 (Winter 1994-1995), 5-49.
  - b. John Mearsheimer. *The Tragedy of Great Power Politics*. New York: W.W. Norton & Company, 2001. Chapter 2. pages 29-54.
  - c. Robert Keohane and Lisa Martin, "The Promise of Institutional Theory," *International Security* 20, No. 1 (Summer, 1995), 39-51.
  - d. Kuziemko, Ilyana and Eric Werker. 2006. "How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations." *Journal of Political Economy*, 114(5), pp. 905-930.
4. Constructivist and non-materialist views
  - a. Barnett and Finnemore, *Rules for the World*, chapters 1-3.

- b. Kelley, Judith. 2004. "International Actors on the Domestic Scene: Membership Conditionality and Socialization by International Institutions." *International Organization* 58(3), pp. 425-457.
  - c. Regilme, Salvador Santino F Jr. 2013. "It Takes Two to Tango: a Constructivist Analysis of EU-ASEAN Interregional Relations." In *Global Power Europe - Volume 2: Policies, Actions, and Influence of the EU's Relations*, eds. Astrid Boening, Jan Frederik Kremer, and Aukje van Loon. Heidelberg; New York; Dordrecht; London: Springer, 237–52.
  - d. Risse, Thomas. 2000. "'Let's Argue!': Communicative Action in World Politics." *International Organization* 54(1): 1–39.
  - e. Freistein, Katja. 2013. "'A Living Document': Promises of the ASEAN Charter." *The Pacific Review* 26(4): 407–29.
5. Principal-agent, evolutionary approaches, and pathologies
- a. Nielson, Daniel L. and Michael J. Tierney. 2003. "Delegation to International Organizations: Agency Theory and World Bank Environmental Reform." *International Organization*, 57, pp. 241-276.
  - b. Copelovitch, Mark S. 2010. "Master or Servant? Common Agency and the Political Economy of IMF Lending." *International Studies Quarterly*, 54(1), pp. 49-77.
  - c. Barnett, Michael and Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations." *International Organization*, 53(4): pp. 699-732.
  - d. Viola, Lora Anne, and Duncan Snidal. 2008. *The Evolutionary Design of International Institutions*. Paper presented at the Annual Meeting of the American Political Science Association, Boston, August 28-31, 2008.
6. Legitimacy and Institutional design
- a. Zürn, Michael. "Global governance and legitimacy problems." *Government and Opposition* 39.2 (2004): 260-287.
  - b. Koremenos, Barbara, Charles Lipson and Duncan Snidal. 2001. "The Rational Design of International Institutions." *International Organization*, 55(4), pp. 761-799.
  - c. Wendt, Alexander. 2001. "Driving with the Rearview Mirror: On the Rational Science of Institutional Design." *International Organization*, 55(4), pp. 1019-1049.
  - d. Hurd, Ian. 2002. "Legitimacy, Power, and the Symbolic Life of the UN Security Council." *Global Governance*, 8, pp. 35-51.
  - e. Bodansky, Daniel. 1999. "The Legitimacy of International Governance: a Coming Challenge for International Environmental Law?." *The American Journal of International Law* 93(3): 596.

### **Part 3: International Organizations: Its Effects, Emerging Trends, and Processes**

7. Effectiveness, Compliance, and Cooperation
- a. Mansfield, Edward D., and Jon C Pevehouse. 2006. "Democratization and International Organizations." *International Organization* 60(01): 137–67.

- b. Pevehouse, Jon C. 2002. "Democracy From the Outside-in? International Organizations and Democratization." *International Organization* 56(3): 515–49.
  - c. Von Stein, Jana. 2005. "Do Treaties Constrain or Screen? Selection Bias and Treaty Compliance." *American Political Science Review*, 99(4), pp. 611-622.
  - d. Simmons, Beth and Daniel Hopkins. 2005. "The Constraining Power of International Treaties: Theory and Methods." *American Political Science Review*, 99(4), pp. 623-631.
  - e. Hale, Thomas, and Charles Roger. 2013. "Orchestration and Transnational Climate Governance." *Review of International Organizations* 9(1): 59–82.
8. Intergovernmental Institutions: United Nations, ASEAN, and the European Union
- a. Zürn, Michael. 2000. "Democratic Governance Beyond the Nation-State: the EU and Other International Institutions." *European Journal of International Relations* 6(2): 183–221.
  - b. Vreeland, James Raymond. 2008. "Political Institutions and Human Rights: Why Dictatorships Enter Into the United Nations Convention Against Torture." *International Organization* 62(01): 65–101.
  - c. Acharya, Amitav. 1997. "Ideas, Identity, and Institution-Building: From the 'ASEAN Way' to the 'Asia-Pacific Way'?" *The Pacific Review* 10(3): 319–46.
  - d. Risse-Kappen, Thomas. 1996. "Exploring the Nature of the Beast: International Relations Theory and Comparative Policy Analysis Meet the European Union." *JCMS: Journal of Common Market Studies* 34(1): 53–80.
  - e. Jones, Lee. 2010. "ASEAN's Unchanged Melody? the Theory and Practice of "Non-Interference" in Southeast Asia." *The Pacific Review* 23(4): 479–502.
9. Non-State Actors: NGOs and Multinational Corporations
- a. Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press. [chapters 1 and 5]
  - b. Kim, Dongwook. 2013. "International Nongovernmental Organizations and the Global Diffusion of National Human Rights Institutions." *International Organization* 67(03): 505–39.
  - c. Petras, James. 2007. "NGOs: in the Service of Imperialism." *Journal of Contemporary Asia* 29(4): 429–40.
  - d. Tsutsui, Kiyoteru, and Christine Min Wotipka. 2004. "Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations." *Social Forces* 83(2): 587–620.
  - e. May, Christopher. 2015. "Who's in Charge? Corporations as Institutions of Global Governance." *Palgrave Communications* 1: 15042.
10. Global Governance Institutions and Geopolitical Shifts
- a. Viola, Lora Anne. 2014. "The G-20 and Global Financial Regulation." In *Handbook of Global Economic Governance Players, Power and Paradigms*, eds. Manuela Moschella and Catherine Weaver. London and New York: Handbook of Global Economic Governance, 115–28.
  - b. Keohane, Robert O. 2011. "Global Governance and Legitimacy." *Review of International Political Economy* 18(1): 99–109.

- c. Gu, Jing, John Humphrey, and Dirk Messner. 2008. "Global Governance and Developing Countries: the Implications of the Rise of China." *World Development* 36(2): 274–92.
- d. Kahler, Miles. 2013. "Rising Powers and Global Governance: Negotiating Change in a Resilient Status Quo." *International Affairs* 89(3): 711–29.

#### 11. Issue Framing, Agenda-Setting, and Capacity-Building

- a. Sell, Susan, and Aseem Prakash. 2004. "Using Ideas Strategically: the Contest Between Business and NGO Networks in Intellectual Property Rights" *International Studies Quarterly* 48(1): 143–75.
- b. Carpenter, Charli, Sirin Duygulu, Alexander H Montgomery, and Anna Rapp. 2014. "Explaining the Advocacy Agenda: Insights From the Human Security Network." *International Organization* 68(02): 449–70.
- c. Dahan-Dalmedico, Amy. 2013. "Climate Expertise: Between Scientific Credibility and Geopolitical Imperatives." *Interdisciplinary Science Reviews* 33(1): 71–81.
- d. Kwon, Huck ju, and Eunju Kim. 2014. "Poverty Reduction and Good Governance: Examining the Rationale of the Millennium Development Goals." *Development and Change* 45(2): 353–75.
- e. Risse, Thomas. 2004. "Global Governance and Communicative Action." *Government and Opposition* 39(2): 288–313.

#### 12. Norm Creation

- a. Wyzycka, Natalia, and Reza Hasmath. 2015. "The Influence of EU Norms on Foreign Policy Practice: the Case of EU-China Relations." *Working Paper: University of Oxford*. <http://works.bepress.com/rhasmath/38/> (August 4, 2015).
- b. Finnemore, Martha, and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization* 52(4): 887–917. (FOCUS on pages 895-909)
- c. Acharya, Amitav. 2004. "How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism." *International Organization* 58(02): 239–75.
- d. Susan Hyde, "Catch Us If You Can: Election Monitoring and International Norm Diffusion," *American Journal of Political Science*, 55 (No. 2, 2011), read pp. 356-364.
- e. Risse, Thomas, and Kathryn Sikkink. 1999. "The Socialization of International Human Rights Norms Into Domestic Practices: Introduction.." In *The Power of Human Rights International Norms and Domestic Change*, eds. Thomas Risse, Stephen C. Ropp, and Kathryn Sikkink. Cambridge, UK: Cambridge University Press, 1–38.
- f. Ruggie, John Gerard. 2014. "Global Governance and 'New Governance Theory': Lessons From Business and Human Rights." *Global Governance* 20: 5–17.

#### 13. Research Agenda for International Organizations

- a. Hafner-Burton, Emilie, Jana von Stein, and Erik Gartzke. 2008. "International Organizations Count." *Journal of Conflict Resolution*, 52(2), pp. 175-188.
- b. Martin, Lisa and Beth A. Simmons. 1998. "Theories and Empirical Studies of International Institutions." *International Organization*, 52(4), pp. 729-757.

- c. Rudra, Nita. 2009. "Why International Organizations Should Bring Basic Needs Back in." *International Studies Perspectives* 10(2): 129–50.
- d. Hafner-Burton, Emilie, David G Victor, and Yonatan Lupu. 2012. "Political Science Research on International Law: the State of the Field." *The American Journal of International Law* 106(1): 47–97.
- e. Hurrell, Andrew. 2011. "The Theory and Practice of Global Governance : the Worst of All Possible Worlds ?." *International Studies Review* 13(1): 144–54.